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YEAR 11 STARTS HERE

GCSE **SUCCESS** **TOOLKIT**

Information, Support & Guidance



TOP 10 WAYS TO BEAT EXAM STRESS (YEAR 11 EDITION)

1. Make a Realistic Revision Plan

Break subjects into small chunks and spread them out. You don't need to revise everything in one night – slow and steady works better.

2. Use Active Revision

Don't just read notes.
Try: flashcards, practice questions, teaching someone else and past papers.

3. Take proper breaks

Use the Pomodoro method:
25 minutes of work → 5-minute break.
Your brain needs rest to stay focused.

4. Get Enough Sleep

Sleep is revision. A tired brain can't think clearly, so aim for 8–9 hours where possible.

5. Eat and drink well

Water, fruit, and proper meals help your energy levels. Too much caffeine and sugar can make anxiety worse.

6. Talk About How You're Feeling

Stress is normal. Talk to: friends, teachers, parents or school support staff. You don't have to deal with it alone.

7. Try Simple Breathing Techniques

Slow breathing can calm your nerves:
Breathe in for 4, hold for 4, out for 6
Repeat a few times.

8. Keep Things in Perspective

Exams matter, but they don't define you. There are always other routes, retakes, and options in the future.

9. Stay Active

Even a short walk, stretch, or bit of sport can reduce stress and clear your head.

10. Celebrate Small Wins

Finished a topic? Did a past paper?
That's progress.
Reward yourself – you've earned it.

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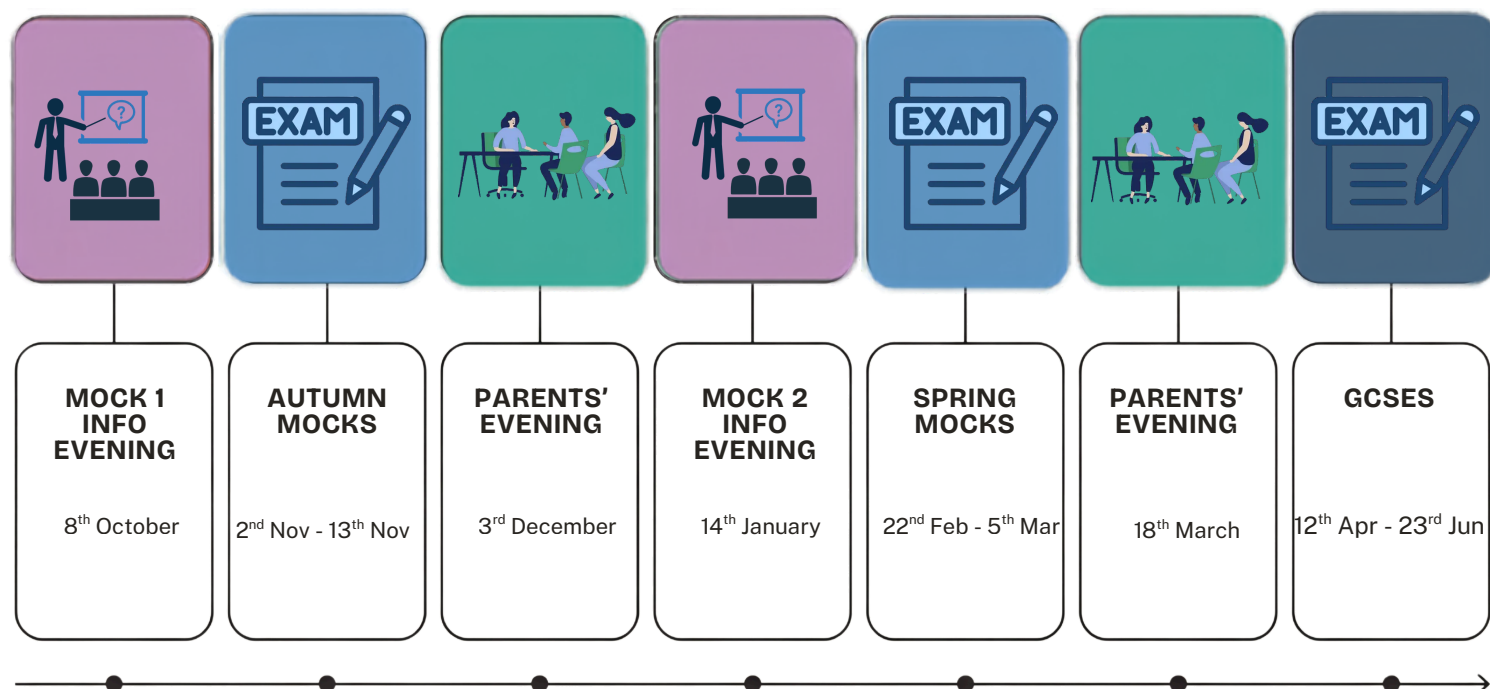
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KEY DATES



AFTERSCHOOL REVISION

Information regarding additional subjects will be shared by class teachers.

MONDAY

Maths

TUESDAY

Science

THURSDAY

English

HOW TO USE PAST EXAM PAPERS (YEAR 11 GUIDE)

Past papers are one of the best revision tools for GCSEs – if you use them properly. Here's how to get the most out of them.



1. START WITH THE RIGHT PAPER

Make sure you use:

- ▶ The **correct exam board** (AQA, Edexcel etc.)
 - ▶ The **right subject and tier** (Foundation or Higher)
 - ▶ Recent papers if possible

Ask your teacher or check your exam board website for past papers.



2. TRY A PAPER WITHOUT NOTES

Treat it like the real exam:

- ▶ Time yourself
 - ▶ No phone
 - ▶ No notes
 - ▶ Quiet space

This helps you practise **exam pressure** and timing.



3. LOOK AT THE MARK SCHEME

Don't just check the answers – read:

- ▶ How marks are awarded
- ▶ What keywords are needed
- ▶ How much detail is expected

This shows you **how examiners think**.



4. LEARN FROM YOUR MISTAKES

Ask yourself:

- ▶ Was it a knowledge problem?
 - ▶ A misunderstanding?
 - ▶ A timing issue?

Mistakes = learning opportunities.



5. CREATE A 'FIX-IT' LIST

Write down:

- ▶ Topics you struggled with
 - ▶ Common mistakes
 - ▶ Weak exam skills

Use this to focus your next revision session.



6. REDO THE SAME QUESTIONS

After revising the topic:

- ▶ Try the same questions again
 - ▶ Aim for full marks

This proves you've improved.



7. PRACTISE EXAM TIMING

Learn how long to spend on:

- ▶ 1-mark questions
- ▶ 4-6 mark questions
- ▶ Extended answers

Good timing = more marks.



8. LEARN THE COMMAND WORDS

Know what these mean:

- ▶ **Describe**
- ▶ **Explain**
- ▶ **Compare**
- ▶ **Evaluate**

They tell you *how* to answer the question.



9. DIFFERENT PURPOSES

You can use papers for different purposes:

- ▶ Do full papers
- ▶ Just practise one topic
- ▶ Focus on 6-mark questions
- ▶ Practise maths calculations

Mix it up and stay motivated.



10. TRACK YOUR PROGRESS

Keep a record of:

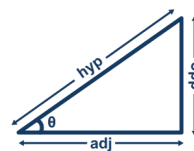
- ▶ Scores
- ▶ Weak areas
- ▶ Improvements

Seeing progress boosts confidence.



PRACTISE WITHOUT A CALCULATOR

Make sure you practise both calculator and non-calculator papers.



USE THE FORMULA SHEET

Learn what's on it and practise using it properly.



SHOW ALL YOUR WORKING

Even if the final answer is wrong, you can still get method marks.



MARK CAREFULLY

Check:

- Method marks
- Accuracy marks
- Where you lost marks



SPOT TOPIC PATTERNS

Maths papers often repeat topics like:

- Algebra
- Percentages
- Angles
- Graphs

Focus on your weak areas.

HOW TO USE PAST PAPERS IN MATHS



PRACTISE WORDED PROBLEMS

These are usually the hardest. Slow down and underline key information.



REDO HARD QUESTIONS

Repeat tricky questions until you can solve them confidently.



IMPROVE YOUR SPEED

Time yourself so you don't rush the last questions.



USE EXAM TRICKS

Check answers by:

- Estimating
- Substituting back
- Checking units



LEARN COMMON MISTAKES

E.g. rounding errors, missing units, incorrect rearranging.



KNOW THE PAPER FORMAT

Learn what each section is: ▶

- Reading
- ▶ Writing
- ▶ Literature



USE PEEL/PETAL

Structure your paragraphs:

- ▶ Point
- ▶ Evidence
- ▶ Explain
- ▶ Link



PRACTISE PLANNING ANSWERS

Spend 2–5 minutes planning longer answers.



LEARN KEY QUOTES

For Literature, memorise short, powerful quotes.



PRACTISE CREATIVE WRITING

Try:

- ▶ Descriptions
- ▶ Story openings
- ▶ Persuasive writing



MARK USING THE CRITERIA

Check:

- ▶ Structure
- ▶ Vocabulary
- ▶ Analysis



IMPROVE SPAG

Spelling, punctuation and grammar matter.



IMPROVE TIMING

Don't spend too long on one question.



LEARN EXAMINER PHRASES

Phrases like:

- ▶ "This shows..."
- ▶ "The writer suggests..."

HOW TO USE PAST PAPERS IN ENGLISH



USE THE CORRECT PAPERS

Choose:

- Biology, Chemistry, Physics
- Foundation or Higher
- Combined or Triple



LEARN THE REQUIRED PRACTICAL METHODS

These often appear in questions.



USE KEYWORDS

Marks depend on using scientific language correctly.



PRACTISE CALCULATIONS

For example:

- Speed
- Density
- Energy
- Magnification



REVISE WEAK TOPICS

Use your mistakes to guide your revision.



ANSWER IN FULL SENTENCES

Especially for 4–6 mark questions.



STUDY MARK SCHEMES

Look for:

- Key phrases
- Exact wording



PRACTISE GRAPH QUESTIONS

Learn how to:

- Label axes
- Describe patterns
- Explain trends



MEMORISE REQUIRED FACTS

E.g. equations, processes, definitions.



REDO QUESTIONS AFTER REVISING

This proves your improvement.

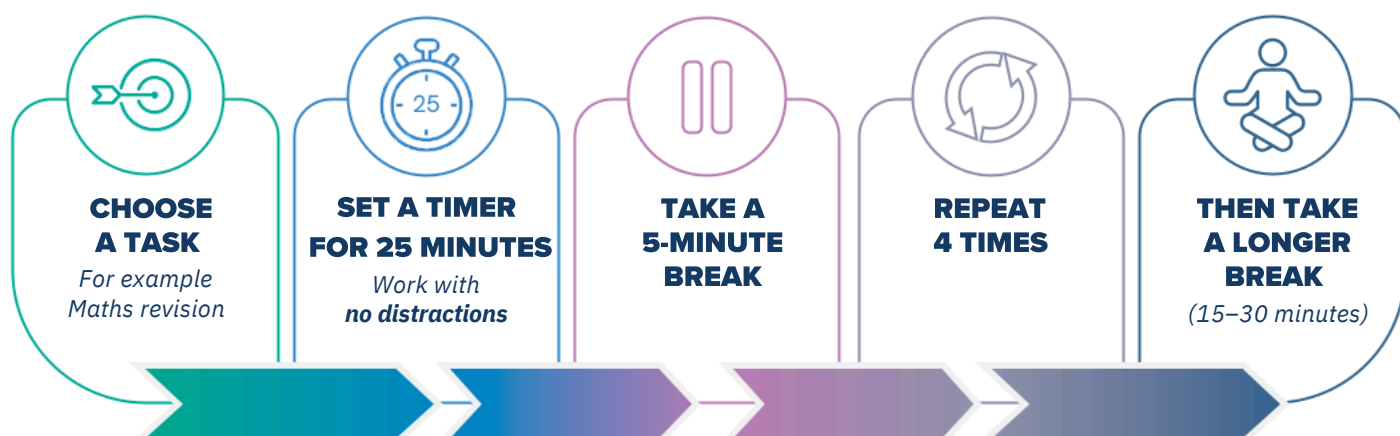
HOW TO USE PAST PAPERS IN SCIENCE

THE POMODORO TECHNIQUE – A SIMPLE GUIDE

The Pomodoro Technique is a time-management method that helps you stay focused, avoid burnout, and get more revision done in less time.

A Pomodoro = 25 minutes of focused work, then a 5-minute break.

HOW IT WORKS



WHY IT HELPS

- Keeps your focus sharp
- Stops procrastination
- Makes revision feel manageable
 - Reduces stress
- Helps you avoid burnout

HOW TO USE IT FOR REVISION

Use one Pomodoro to:

- Revise one topic
- Complete past paper questions
 - Make flashcards
 - Learn key quotes
 - Practise calculations

Small goals = big progress.

BREAK TIME IDEAS

During breaks:

- Stretch
- Drink water
- Walk around
- Rest your eyes
- Avoid social media if possible

TOP TIPS

- Put your phone away
- Use a proper timer
- Write a to-do list first
 - Be realistic
- Reward yourself after sessions

Final Thought

You **don't** need to revise for hours non-stop.
25 minutes of focus beats 2 hours of distraction.

TOP 5 EXAM DAY TIPS

1

ARRIVE EARLY & STAY CALM

Get to school with time to spare. Rushing = stress.
Take a few deep breaths to settle your nerves.

2

READ EVERY QUESTION CAREFULLY

Underline keywords and check what the question is *actually asking*.

3

MANAGE YOUR TIME

Don't spend too long on one question.
Move on and come back later if needed.

4

SHOW WHAT YOU KNOW

Write something for every question – you can still earn marks even if you're unsure.

5

STAY POSITIVE

You've prepared for this.
Trust yourself and do your best.

Bonus Tips

- Bring the right equipment
- Drink water
- Don't panic if others finish early
- Focus on your paper, not anyone else's

HOW TO USE AI FOR EFFECTIVE REVISION

AI can be a revision coach that helps you practise, understand, and improve - but it must never replace your own thinking. Use this guide to make AI work for you, not against you.

USE AI TO HELP YOU:

Understand Topics and Concepts

- Explain topics in simple language
- Break down difficult concepts
- Give step-by-step examples
- Summarising lots of text

Try these prompts:

*“Explain photosynthesis in simple GCSE-level language.”
Or “Explain photosynthesis like you are explaining it to a Year 7 student”.*

Copy and paste text from your booklet/document and type – *“Summarise this text and select the 10 most important pieces of information. Give me this information as 10 bullet points”.*

Practise Exam Questions

- Generate exam-style questions
- Create quizzes and flashcards
- Check answers against mark schemes

Try this prompt:

“Create 5 AQA GCSE Science (physics) exam-style questions on electricity with answers using AQA specification language and typical AQA command words. Include mark allocations and clear mark-scheme style answers”.

Plan Your Revision

- Make a realistic revision timetable
- Break subjects into small chunks
- Help you revise a little, often

Try this prompt:

“Create a 3-week GCSE revision plan for Edexcel GCSE Maths. A maximum of 1 hour per day”.

Improve Exam Technique

- Help structure 6–12 mark answers
- Explain why marks were lost
- Show what grade 7-9 answers include

Try this prompt:

“How can I improve this answer to achieve a grade 7-9 using the AQA GCSE Geography mark scheme?” (Copy and paste your answer).

Creating Revision materials

- Create revision cards
- Create a quiz with answers

Try this prompt:

“Create for me a set of revision cards with a question on one side and an answer on the reverse using the Edexcel GCSE History specification for Paper 2 Superpower Relations.”

WHAT AI IS NOT ALLOWED FOR

YOU SHOULD NEVER USE AI TO:

- ❑ Write coursework or controlled assessments
- ❑ Complete homework to hand in as your own
- ❑ Copy answers without understanding them

If you wouldn't be allowed help in the exam, don't use AI for it.

HOW TO USE AI PROPERLY (THE RIGHT WAY)

ALWAYS

- ❑ Read and understand the answer
- ❑ Check it against your notes/textbook
 - ❑ Ask why, not just what

NEVER

- ❑ Copy and paste answers
- ❑ Memorise without understanding
- ❑ Use AI instead of revising yourself

HIGH-QUALITY REVISION PROMPTS YOU CAN USE

FOR TESTING YOURSELF: *"Test me on this topic. Don't give hints unless I ask."*

FOR FIXING MISTAKES: *"Here is my answer. What went wrong and how do I improve it?"*

FOR CONFIDENCE: *"Explain this like I'm in Year 7, then again at GCSE level."*

A SIMPLE RULE TO REMEMBER

AI can help you practise and improve - but you must do the thinking.

USED PROPERLY, AI CAN:

- ❑ Boost confidence
- ❑ Save time
- ❑ Improve exam performance

USED BADLY, IT CAN:

- ❑ Stop you learning
- ❑ Lower your grades

HOW TO CREATE AND USE A REVISION TIMETABLE

A simple guide for Year 11 students.

WHY USE A REVISION TIMETABLE?

A revision timetable helps you:

- Stay organised
- Avoid last-minute cramming
- Balance school, revision, and free time
- Cover every subject properly

It turns “I should revise” into a clear plan.

1

STEP 1: LIST YOUR SUBJECTS AND TOPICS

Write down:

- All your GCSE subjects
- The main topics for each subject

Example:

- **Biology:** Cell biology, infection & response, bioenergetics
- **English:** Poetry, Macbeth, unseen texts

This helps you see what you actually need to revise.

2

STEP 2: BE REALISTIC ABOUT YOUR TIME

Look at your week and mark:

- School hours ▸ Homework ▸ Clubs/Work
- Relaxing time ▸ Family time

Now see where revision can fit.

Even **30–60 minutes a day** is enough if you use it well.

3

STEP 3: CREATE YOUR TIMETABLE

Use:

- A planner ▸ A printed sheet
- A notes app ▸ A whiteboard

For each day, add:

- Subject ▸ Topic ▸ Time

4

STEP 4: MIX YOUR SUBJECTS

Don't revise the same subject all day.

Mixing subjects:

- Keeps you focused
- Helps your memory
- Stops boredom

Try to include:

- A written subject
- A science or maths subject
- A lighter task (like flashcards)

5

STEP 5: USE ACTIVE REVISION

Avoid just reading notes.

Instead, try:

- Flashcards
- Past exam questions
- Blurting (write what you remember)
 - Mindmaps
- Teaching someone else

These methods help you remember, not just read.

6

STEP 6: ADD BREAKS

Your brain needs rest.

Use:

- 25–30 minutes revision
 - 5-minute break
- After 2 sessions, take a longer break

No breaks = less focus.

7

STEP 7: STICK TO IT (BUT BE FLEXIBLE)

You won't follow it perfectly every day - that's normal.

If you miss a session:

- Don't panic
- Just move it to another day

The timetable is there to **help**, not stress you out.

8

STEP 8: REVIEW IT WEEKLY

Every week, ask:

- What's working?
- What isn't?
- Do I need more time for any subjects?

Adjust your timetable to suit you.

EXAMPLE YEAR 11 GCSE REVISION TIMETABLE (COLOUR-CODED)

Maths	Trigonometry & sequences
English Language	Fiction conventions and features, figurative devices & structure devices
English Literature	Plot characterisation and theme in Macbeth and Animal Farm
Biology	Cell biology, infection & response, bioenergetics
Chemistry	Quantitative chemistry & equations for reactions
Physics	Magnetism and electromagnetism
History	Elizabethan society & exploration 1569 - 1588
Geography	Coastal landscapes - the Jurassic Coast, coastal processes & geological structure

WEEKDAY TIMETABLE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4:00 - 4:30	Break	Break	Break	Break	Break
4:30 - 5:15	Maths	Chemistry	Physics	Biology	Physics
5:15 - 6:00	English Language	History	English Literature	Maths	English Language
6:00 - 6:30	Dinner	Dinner	Dinner	Dinner	Dinner
6:30 - 7:15	Biology	Maths	Geography	Chemistry	

SATURDAY

TIME	SUBJECT
10:00 - 11:00	History
11:15 - 12:15	Maths
1:00 - 2:00	Chemistry
2:15 - 3:00	Geography

SUNDAY (REVIEW DAY)

TIME	SUBJECT
11:00 - 12:00	Biology
12:15 - 1:00	English Literature
2:00 - 3:00	Weekly Review

Final Tips!

- Start early – little and often
- Be honest about your effort
 - Reward yourself
- Ask for help when you need it
- A good revision timetable can make exams feel **manageable**, not scary.

HOW YOUR BRAIN LEARNS

1. LEARNING MEANS STORING IN LONG-TERM MEMORY

Your brain works like a library - information needs to be retrieved and stored, not just read once. Practising recall helps information “stick” better.

2. RETRIEVAL PRACTICE IS KEY

Instead of just rereading notes, you should test yourself and practise bringing information up from memory. This builds stronger recall pathways in your brain.

3. REORGANISE YOUR NOTES

Organise what you learn into:

- ▶ mindmaps
- ▶ flashcards
- ▶ summaries in your own words

This helps you understand and remember better.

4. SPACED REVISION BEATS CRAMMING

Studying a topic over **several sessions** spaced out over time is much more effective than doing it all at once. Imagine revisiting a topic several times before exams - that's powerful revision!

5. TEACH SOMEONE ELSE

Explaining a topic to another person (or even to yourself!) forces you to organise and practise the information - which strengthens memory.

HOW LEARNING WORKS



TOP REVISION TIPS

- Use past papers and quizzes to practise retrieval
- Don't just read notes - rewrite them in new formats
- Mix up topics rather than block one subject for hours
- Spread your revision over days/weeks
- Teach someone else to check your understanding

SPACED PRACTICE

And the Forgetting Curve

- Spread your learning out
- Three is better than one.



Your memory gets stronger with each spaced review.

- Flashcards □ Quizzes
- Mindmaps □ Past papers

ENGLISH LANGUAGE

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LANGUAGE PAPER 1 - 1 HOUR 45 MINUTES

Paper 1 is based on one Fiction extract, that is not prior taught, and is made up of 2 sections. Section A - Reading and Section B - Writing. In total the paper is out of 80 marks.

Section A - Reading.

There are 40 marks available for this section which is 25% of Language GCSE.

Question 1 is worth 4 marks. No longer than 5 minutes to answer. It will give you certain lines to read through and a focus is given in the question. Then it will ask you: 'List 4 things about ... from the extract'

Question 2 is a longer form of question worth 8 marks. Spend roughly 10 minutes on this. It is based on language analysis.

There will be certain lines and a question focus. The question will be worded as such: 'How does the writer use language to present ...?' Make sure you identify the writer's methods and analyse your chosen quotes thoroughly.

Question 3 is also worth 8 marks, however this is a structure focus question. Also, 10 minutes. The question is always worded the same: 'How has the writer structured the text to interest you as the reader?' Identify those changes in focus and structural decisions the writer has made throughout the whole extract to take the reader on a journey - whether literal or metaphoric.

Question 4 is the first extended writing question worth 20 marks. Give yourself 20 minutes. It is a critical evaluation question. There will be certain line numbers for you to focus your response on. The question will give you a statement and will then ask: 'To what extent do you agree?' Make sure you evaluate how much you agree or disagree, with your strongest points first. You must still include quotes, analysis, and exploration of writer's methods to justify your point.

Section B - Writing.

There are 40 marks available in this second section, again 25% of full GCSE. Question 5 is a creative writing question where there are 24 marks for content and 16 marks for technical accuracy (SPaG). Spend 45 minutes on this section. Make sure you PLAN. You will be given a picture prompt and a sentence prompt. The prompts will either be a narrative or a descriptive piece of writing. You need to ensure you write a sustained amount, however the marks awarded equate to the level of your writing, not the quantity of words written.

ENGLISH LANGUAGE

LANGUAGE PAPER 2 - 1 HOUR 45 MINUTES

Paper 2 is based on two Non-Fiction extracts, that are not prior taught, and is made up of 2 sections. Section A - Reading and Section B - Writing. In total the paper is out of 80 marks.

Section A - Reading.

There are 40 marks available for this section which is 25% of Language GCSE.

Question 1 is worth 4 marks. No longer than 5 minutes to answer. The question will tell you which one of the two extracts you are focusing on. There will be certain lines to read through. Then you will have 8 statements given to you. You will need to identify the 4 true statements out of the 8. The statements go in chronological order alongside the extract so try to read them together.

Question 2 is a longer form of question worth 8 marks. Spend roughly 10 minutes on this. You will have to compare a certain aspect between both extracts. It is an inference question, however it will say: 'Write a summary...' You MUST infer to get marks on this question. An inference is a conclusion that is reached based on evidence. There are no marks for language analysis in this question.

Question 3 is worth 12 marks and this is the language analysis question. Spend 15 minutes on this. Based on certain lines from one extract. The wording is very similar to Language Paper 1 Question 2: 'How does the writer use language to present ...' Ensure you fully explore the methods used by the writer about the specific focus.

Question 4 is the first extended writing question worth 16 marks. Give yourself 15 minutes. You need to look at both extracts for this question. It is a comparison. You are expected to compare a specific perspective from both extracts. Ensure you include quotes and analysis of the methods used by the writer to convey their perspective on the given topic.

Section B - Writing.

There are 40 marks available in this second section, again 25% of full GCSE.

Question 5 is a transactional writing question where there are 24 marks for content and 16 marks for technical accuracy (SPaG). Spend 45 minutes on this section. Make sure you PLAN. You will be told a purpose, audience, and form that you have to make sure your writing adheres to. The purpose could be to argue, explain, inform or persuade. The audience tends to be a person or group of people a student would understand how to address, for example: Headteacher, local MP, year group at school, a certain hobby or group. The form is likely to be a newspaper article, letter or speech

REVISION GUIDES

Pearson – Revise AQA GCSE English Language Revision Workbook:
for the 9-1 exams

CGP – GCSE English Language AQA Complete Revision & Practice -

ENGLISH LITERATURE

LITERATURE PAPER 2 - 2 HOURS 15 MINUTES

Literature Paper 2 is worth 96 marks in total.

There are 3 sections. Spend 45 minutes on each section:

Section A - Modern prose/drama - 34 marks

Answer one essay question, from a choice of two, on *An Inspector Calls*.
There will be multiple options of texts, you need to make sure you find the two questions based on our text - *An Inspector Calls*.

Answer ONE question. NOT both.

The questions can be about a theme or a character.

Section B: Power and Conflict poetry - 30 marks

Answer one comparative essay question.
You will be given a focus and a poem, then you will be told to compare the given poem to another in the anthology from memory.
Your ability to analyse quotes and methods used is imperative in this essay.
Make sure you compare both poems seamlessly in paragraphs to create a developed response.

Section C: Unseen Poetry - 2 questions that equate to 32 marks in total.

Both questions in this section are based on poems that have not been taught prior to the exam.

Make sure you leave enough time to complete this section.

The English department recommends 30 minutes for Q1 and 15 minutes for Q2.

Question 1 is an essay question based on a particular focus about one of the unseen poems.
Worth 24 marks.

In this essay, you are being assessed on the analysis of your chosen quotes based on the focus.

Just read the poem and identify the poet's methods.

Question 2 is a shorter question worth 8 marks.

It is a comparison question, so you will be given a second unseen poem that you will be expected to compare to the first one.

Again, there is a focus for your comparison question.

REVISION GUIDES

CGP - AQA Anthology of Poetry Power and Conflict

CGP - A Christmas Carol - The Text Guide

CGP - Macbeth - The Text Guide

CGP - Unseen Poetry - The Poetry Guide

CGP - An Inspector Calls - The Text Guide

MATHS

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PAPER 1 : NON-CALCULATOR - 1 HOUR 30 MINUTES

PAPER 2: CALCULATOR - 1 HOUR 30 MINUTES

PAPER 3: CALCULATOR - 1 HOUR 30 MINUTES

UL Lesson Resources

Lesson resources can be found at curriculum.unitedlearning.org.uk

Use the year 10 and 11 lessons to help with revision. Each topic then has multiple video lessons included.

Sparx Maths - sparxmaths.uk

Log in and use your account as normal.

Use the Revision section/Independent learning to search for topics based on your QLA

Your QLA from your last round of mocks will include topic numbers to search on Sparx.

Corbett Maths - corbettmaths.com

A great selection of questions organised by topic. All of the answers are on the same website.

Practice Papers

Remember the key to maths revision is practising questions.
The best form of this is through practice papers.

Students will be set fortnightly papers to complete at home, following a Walking Talking Mock completed in lesson.

Additional papers can be found using the link above or from your class teacher

You can use the guidance in this booklet for support with completing past papers.

SCIENCE

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EACH AREA INCLUDES TWO PAPERS, EACH WITH THE SAME TIMING

BIOLOGY (PAPERS 1 AND 2)

CHEMISTRY (PAPERS 1 AND 2)

PHYSICS (PAPERS 1 AND 2)

TRILOGY (COMBINED) - 1 HOUR 15 MINUTES

TRIPLE - 1 HOUR 45 MINUTES

UL Lesson Resources

Lesson resources can be found at curriculum.unitedlearning.org.uk

Biology content Paper 1

Cell biology
Organisation
Infection and response
Bioenergetics

Chemistry content Paper 1

Atomic structure and the periodic table
Bonding, structure and the properties of matter
Quantitative chemistry
Chemical changes
Energy changes

Physics content Paper 1

Energy
Electricity
Particle model of matter
Atomic structure

Resources to help students revise and prepare:

Students should use Seneca Learning and BBC Bitesize for Combined Science and for Separate Science Biology, Chemistry, and Physics as well as our year 11 revision google classroom.

Class code: dig5bd6

SCIENCE

Before you start

Write down all the equations/formulas at the back of the paper straight away, before you forget them

Scan all of the questions, often there are some parts of questions that link to other questions

All Questions

The difficulty of the questions builds through the paper but in a zig zag. E.g (std paper) Q1 grade 1-3, Q2 grade 2-4, Q3 Grade 3-4 so do not get to a point where it is too difficult and then stop, the beginning of the next question is always easier!

Remember BUG

- o Box the command word – State, describe, explain, evaluate etc.
- o Underline the science
- o Write down anything that comes to mind, an equation, a diagram, some keywords
- o Glance back at the question – relate the answer to the question to gain maximum marks.

6 mark questions

Use the term **PETAL**:

Point – stating the point of the paragraph.

Evidence – including key science to strengthen your point.

Terminology – including key words about the subject matter.

Analysis – explain how your point is proven and link to your knowledge about the subject.

Link – Link your ideas back to the original question Proof read and take care with grammar and spelling If appropriate you can draw and label a diagram to aid your answer

Core Practicals - 30% of the total mark across all papers

We no longer have coursework, we do have core practicals. This will be worth 30% of the overall mark!

Method- how to do a practical, how to improve a practical, saying why you do something.

Remember to include how much (units), how long (seconds) and repeats

Controls- what to keep the same during each repeat so results can be compared. Not a fair test.

Reliability- repeating to get a mean, calculating means, to compare results and reduce the risk of error.

Safety- what you should wear/do to keep safe, identifying hazards that are relevant to the experiment

Tables- design a results table. Independent variable in the first column, dependant variable is what you are recording.

Equipment- draw/label equipment required, identify alternatives

Formulas - 20% of the total marks across all papers

Formula, Number, Rearrange, Answer, Unit - every time!

LINKS & RESOURCES

BBC Bitesize AQA

Youtube: The Whole of AQA (BiologyChemistry/Physics)

-Primrose Kitten

Physics & Maths Tutor

HISTORY

Harriet McKnight
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PAPER 1: MEDICINE IN BRITAIN - 1 HOUR 20 MINUTES

PAPER 2: EARLY ELIZABETHAN ENGLAND

AND SUPERPOWER RELATIONS IN THE COLD WAR - 1 HOUR 50 MINUTES

PAPER 3: WEIMAR & NAZI GERMANY - 1 HOUR 30 MINUTES

Resources to help students revise and prepare:

All topics:

Combined knowledge organisers booklet
Blank knowledge organisers
Suggested revision schedule in place since w/c 8th January
All revision resources are on the class Team- these are updated regularly
Lesson booklets
Knowledge organisers & fluency sheets
United Learning lessons

Medicine in Britain:

Medicine revision guide and answer slides
Medicine exam technique organiser
Medicine exam questions bank
Seneca courses- make sure you have selected Edexcel courses

Superpower relations and the Cold War:

Cold War revision guide and answer slides
Cold War exam technique organiser
Cold War exam questions bank
Seneca courses- make sure you have selected Edexcel courses

Weimar and Nazi Germany:

Germany revision guide and answer slides
Germany exam technique organiser
Germany exam questions bank
Seneca courses- make sure you have selected Edexcel courses

Early Elizabethan England:

Elizabeth revision guide and answer slides
Elizabeth exam technique organiser
Elizabeth exam questions bank
Seneca courses- make sure you have selected Edexcel courses

RELIGIOUS STUDIES

Harriet McKnight
h.mcknight@campionschool.org.uk

PAPER 1: 1 HOUR 45 MINUTES

PAPER 2: 1 HOUR 45 MINUTES

Paper 1

1 hour 45 minutes

Students are to answer every single question in Paper one.

Section A: Islam Beliefs & Teachings:

Students will answer:

1x1 mark,
1x2 mark,
1x4 mark,
1x6 mark
and 1x12 mark questions for both Christian Beliefs and Christian Practices.

Section B: Religion & Life, Religion, Peace & Conflict, Human Rights & Social Justice:

Students will answer

1x1 mark,
1x2 mark,
1x4 mark,
1x6 mark
and 1x12 mark questions for each of the three themes.

There will also be 3 marks available for spelling, punctuation and grammar based on your best written 12-mark answer.

General Revision

BBC Bitesize

Booklets provided in lesson

Past papers

Knowledge Organisers

GEOGRAPHY

Shelley Gent

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EDEXCEL GEOGRAPHY B THREE PAPERS EACH 1 HOUR 30 MINUTES

Paper 1 - GEOGRAPHICAL GEOGRAPHICAL ISSUES

Topic 1: Hazardous Earth

Topic 2: Development Dynamics

Topic 3: Challenges of an Urbanising World

Paper 2 - UK GEOGRAPHICAL ISSUES

Topic 4: The UK's Evolving Physical landscape

Physical Landscape

○ Coasts

○ Rivers

Topic 5: The UK's Evolving Landscapes

Topic 6: Geographical Issues

Paper 3 - People and the Environment Issues

Topic 7: People and the Biosphere

Topic 8: Forests Under Threat

Topic 9: Consuming Energy

Resources Resources to help revision:

Edexcel B Seneca Course: Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)

Recommended Revision Guide: Amazon.co.uk : edexcel b geography revision guide

TOPIC AREAS COVERED IN NOVEMBER MOCKS:

What will I be tested on?: There will be an amalgamation of papers 1 and 2 (one paper combined)

Duration of exam: 90 minutes

Paper 1 - GEOGRAPHICAL GEOGRAPHICAL ISSUES

Topic 2: Development Dynamics

Topic 3: Challenges of an Urbanising World Paper 2 - UK GEOGRAPHICAL ISSUES

Topic 4: The UK's Evolving Physical landscape

Physical Landscape ○ Coasts

BUSINESS

Charlotte Kinsey
c.kinsey@campionschool.org.uk

PAPER 1 : 1 HOUR 45 MINUTES
PAPER 2: 1 HOUR 45 MINUTES
CALCULATOR NEEDED

Topics to be covered in the assessments:

Theme 1: Investigating Small businesses

Topic 1.1 Enterprise and Entrepreneurship

- o Dynamic Nature of Business
- o Risk and Reward
- o Role of Enterprise

Topic 1.2 Spotting a business opportunity

- o Customer needs
- o Market Research
- o Market segmentation and market mapping
- o Competitive Environment

Topic 1.3 Putting a business idea into practice

- o Business Aims and Objectives
- o Revenue, Costs and Profit
- o Break Even
- o Cashflow forecasting
- o Sources of Finance

Topic 1.4 Making the business effective

- o Business ownership
- o Business Location
- o Marketing Mix
- o Business Plans

Topic 1.5 Understanding external influences on business

- o Stakeholders
- o Technology
- o Legislation
- o Economic Influences o Business Response to external influences

BUSINESS

Business Paper 2: 1h 45 mins

Please note you will not sit a Paper 2 mock exam in November as content will not yet be finished. You will be sitting both paper 1 and paper 2 in the next round of mocks.

Topics to be covered in the assessments:

Theme 2: Building a Business

Topic 2.1 Growing the Business o Business Growth o Changing Business Aims

- o Globalisation
- o Ethics and the Environment

Topic 2.2 Making Marketing Decisions

- o Product
- o Price
- o Promotion
- o Place
- o Marketing Mix and Business Decisions

Topic 2.3 Making Operational Decisions

- o Business Operations
- o Working with Suppliers
- o Managing Quality 30
- o Sales Process

Topic 2.4 Making financial decisions

- o Business calculations
- o Business Performance

Topic 2.5 Making Human Resource Decisions

- o Organisational Structures
- o Training and Development
- o Motivation

LINKS & RESOURCES

Course companion - Found on your Google Classroom
Past papers found in Miss Kinsey's room
Recommended Revision Guide: New GCSE Business Edexcel
Complete Revision & Practice (with Online Edition, Videos & Quizzes)
Youtube - Two Teachers - GCSE Business Theme 1 Revision
Seneca - Business: Edexcel GCSE Business: Edexcel GCSE Paper 1

SOCIOLOGY

Rochelle Mcfarlane
r.mcfarlane@campionschool.org.uk

PAPER 1 : 1 HOUR 45 MINUTES

PAPER 2: 1 HOUR 45 MINUTES

GCSE Sociology Paper 1: The Sociology of families and education

Written exam: 1 hour 45 minutes

100 marks

50% of GCSE

The sociology of families

The sociology of education

Research methods

GCSE Sociology Paper 2: The sociology of crime and deviance and social stratification

Written exam: 1 hour 45 minutes

100 marks

50% of GCSE

The sociology of crime and deviance

The sociology of social stratification

Research methods

Revision Resources

AQA GCSE Sociology Past Papers

GCSE Sociology - Exam Questions

AQA GCSE Sociology 9-1 25 Core studies

Gcse sociology Flashcard Sets | Quizlet

Quick Revise | AQA GCSE Sociology Revision Blast Videos | Collections

All sociology - YouTube

Sociology Revision Resources - Bluecoat Wollaton Academy

PERFORMING ARTS

Danielle Newman

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Component 1: Coursework

3 x 4 hour exams

Exploring the Performing Arts
Introduction of Practitioners
Roles in Art
Stylistic qualities
Design and Production

Exploration of 3 chosen works:
Two Men one guvnor
A Curious Incident of The Dog in the Night Time
A Monster Calls

Component 2: Practical

3 MILESTONE RECORDINGS

1 PERFORMANCE

1 EVALUATION COMPLETED IN 2 X 2 HOUR EXAMS

Developing Skills and Techniques in the Performing Arts
Preparing a performance of a piece of professional performing arts work:
During the rehearsals and preparation, develop and apply your skills and techniques to shape your final performance/designs, including:

- interpretative skills
- performance/design skills
- characteristics of the style/genre
- communication of meaning, intentions and links to the theme
- personal review and reflection on skills and progress
- response to feedback.

PERFORMING ARTS

Component 3: Practical

Working with your performance group to develop ideas based on the stimulus. You should prepare notes to support the completion of each activity

Activity 1:

- the concept and style of performance
- your choice of target audience
- the resources needed during the development and performance for the exploration and development of ideas
- how the ideas meet the requirements of the brief
- how the work of practitioners has influenced your ideas
- ideas you have contributed
- how you explored ideas.

You will be assessed on your individual contribution to the interpretation of the brief, your exploration and development of ideas and your planning.

Activity 2: You should work as part of your performance group to develop the skills relating to the performance/pitch

- how you developed your skills and techniques
- your own contribution to the rehearsal/development process
- how the work of practitioners has influenced your development of skills and techniques

Activity 3: Perform as part of a group or present your design work.

Activity 4: Reflect on the process

- how the outcome met the requirements of the brief
- the development process as an individual and as a group
- the performance/design outcome
- the key strengths of your work
- areas for further development.

LINKS & RESOURCES

PowerPoints and Resources on Google Classroom

Knowledge Organisers

MUSIC

Danielle Newman

d.newman@campionschool.org.uk

Component 1: Performance

30% OF COURSE

PERFORMANCES MUST BE AT LEAST 4 MINUTES IN TOTAL

A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice.

Component 2: Composition

30% OF COURSE

COMPOSITIONS MUST BE AT LEAST 2 MINUTES IN TOTAL

Two compositions, one of which must be in response to a brief set by WJEC. Learners choose one brief from a choice of four, each one linked to a different area of study. The second composition is a free composition for which learners set their own brief.

Component 3: Listening and Appraising

40% OF COURSE

75 MINUTES

This component is assessed via a listening examination.

Eight questions in total, two on each of the four areas of study.

Area of study 1: Musical Forms and Devices

Area of study 2: Music for Ensemble

Area of study 3: Film Music

Area of study 4: Popular Music

Two of the eight questions are based on extracts set by WJEC.

Website links for revision: <https://portal.focusonsound.com/>

DT

Jade Patterson
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2 HOURS
100 MARKS
CALCULATOR NEEDED
50% OF COURSE

What's assessed

Core technical principles
Specialist technical principles
Designing and making principles

Section A – Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Topics covered
developments in new materials
systems approach to designing
mechanical devices
materials and their working properties
new and emerging technologies

Section B – Specialist technical principles (30 marks)

Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Topics covered
selection of materials or components
forces and stresses
ecological and social footprint
sources and origins
using and working with materials
stock forms, types and sizes
scales of production
specialist techniques and processes
surface treatments and finishes.

DT

Section C – Designing and making principles (50 marks)

A mixture of short answer and extended response questions.

Topics covered

investigation, primary and secondary data
environmental, social and economic challenge
the work of others
design strategies
communication of design ideas
prototype development
selection of materials and components
tolerances
material management
specialist tools and equipment
specialist techniques and processes

Resources to help students revise and prepare:

Found on your Google Classroom
Past papers- found in Mrs Bedford's room
Youtube: https://www.youtube.com/watch?v=Uf3BkDD_6LE&t=37s Exam walkthrough Section A
<https://www.youtube.com/watch?v=ilblnPCUtI4>
Seneca- Tasks set on a weekly basis
Study Rocket- <https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa>
BBC bitesize- <https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>

LINKS & RESOURCES

All resources can be found on Google Classroom

ENGINEERING

Jade Patterson
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1 HOUR 30 MINUTES
80 MARKS
40% OF COURSE

What's assessed and topics covered

Engineering disciplines

Engineering disciplines through projects and products
Health and safety legislation

Applied science and mathematics in engineering

Application of SI units of measurement
SI units of measurement
Application of base SI units
Equations used to calculate energy, force, motion, electrical and geometric shapes
Application of equations

Reading engineering drawings

Reading engineering drawings
Drawing conventions
British Standards (BS)

Properties, characteristics and selection of engineering materials

Properties and characteristics of materials
Properties
Characteristics
Materials

Engineering tools, equipment and machines

Tools, equipment and machines
Marking out
Modification
Joining
Finishing
Safe and correct use
Control measures

ENGINEERING

Hand-drawn engineering drawings

Hand-drawn engineering drawings
A freehand sketch
A hand-drafted isometric drawing sheet
A hand-drafted orthographic drawing sheet

Computer-aided design (CAD) engineering drawings

CAD engineering drawings
The uses of CAD
Production planning techniques
Production planning
Risk assessment
Production plan

Safe and correct use of tools, equipment and machines

Preparation and use of tools, equipment and machines
Control measures

Resources to help students revise and prepare:

Past papers- found on Google classroom
www.technologystudent.com
All power points from lessons on Google classroom
Blank flash cards available from Ms Aziz

Revision guide to purchase :

My Revision Notes: NCFE Level 1/2 Technical Award in Engineering: Amazon.co.uk:
McCulloch, Steve: 9781398378964: Books

LINKS & RESOURCES

All resources can be found on Google Classroom

FOOD

Jade Patterson
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1 HOUR 45 MINUTES

Topics to be covered in the assessments:

Theme 1: Investigating Small businesses

Healthy Eating

The Eatwell Guide
Reducing intake of Fat, Salt and Sugar
Links between Coronary Heart Disease and poor diet

Food Safety

The Danger Zone

Nutrients

Function of Fats in the diet
Function of protein in the diet
Protein complementation for vegans
Iron and anaemia

Sustainable Food Production Methods

Sustainable Fishing
Intensive Farming
6 Rs of Recycling

Ethical and Moral Food Beliefs

How these effect food choice
Veganism
Religious influences on food choice

Food Processing

Flour production
Bread production

Problems with baking

Raising agents

Revision Resources

BBC Bitesize for videos
AQA Revision Guide

MFL

Alberto Paton
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FOUNDATION

SPEAKING: 7-9 MINUTES
+ 12 MINUTES PREPARATION

LISTENING: 45 MINUTES
READING: 45 MINUTES
WRITING: 1 HOUR 15 MINUTES

HIGHER

SPEAKING: 10-12 MINUTES
+ 12 MINUTES PREPARATION

LISTENING: 1 HOUR
READING: 1 HOUR
WRITING: 1 HOUR 20 MINUTES

A revision routine that works

Try spending around 30–45 minutes per session:

10 min: Learn vocabulary (Quizlet/Memrise).
10 min: Practise one grammar point (BBC Bitesize or Language Gym).
10 min: Complete a listening or reading exercise.
10–15 min: Write or speak on one GCSE topic (e.g. holidays, school, family).
If you're aiming for Grades 7–9

Focus on:

Learning the official Edexcel vocabulary list.
Using three tenses (past, present and future).
Including opinions with reasons (e.g. à mon avis..., parce que...).
Practising translation every week.
Completing at least one past paper under timed conditions every couple of weeks.

Reccomended Resources:

Collins GCSE Grade 9-1 Revision - Edexcel
GCSE 9-1 All-in-one Complete Revision and Practice

GCSE PE

Hayleigh King
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PAPER 1: 1 HOUR 30 MINUTES

PAPER 2: 1 HOUR 15 MINUTES

Paper 1

The assessment consists of multiple-choice, short answer, long-answer and one extended writing question.

Section A Questions are focused on:

Topic 1: Applied anatomy and physiology

Topic 2: Movement analysis.

Section B Questions are focused on Topic 3: Physical Training. Section C One extended response questions related to Topic 3 Physical Training. Topic 4: Use of data is embedded throughout the paper where appropriate. Students must answer all questions.

Paper 2

The assessment consists of multiple-choice, short-answer, long-answer and one extended writing questions. Section A Questions are focused on Topic 1: Health, fitness and well-being. Section B Questions are focused on Topic 2: Sport psychology and Topic 3: Socio-cultural influences. Section C One extended-response question related to Topic 2: Sport psychology and Topic 3: Socio-cultural influences. Topic 4: Use of data is embedded throughout the paper where appropriate.

NEA - 40% of overall grade

Component 3: Practical Performance 30% of qualification

Assessment overview The assessment consists of students completing three physical activities from a set list. One must be a team activity. One must be an individual activity. The final activity can be a free choice. Students must participate in three separate activities.

Component 4: Personal Exercise Programme (PEP)

Non-examined assessment: internally marked and externally moderated 10% of the qualification
20 marks

How to revise

The Everlearner

Past Papers

Knowldge Organiser - on google classrooms

CNAT SPORTS SCIENCE

Hayleigh King
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Two Core units (R184 & R185)

R184 - Contemporary issues in sport (Core - Exam)

- The role of sport in society
- Major sporting events and their impact
- Ethics and values in sport
- The role of National Governing Bodies (NGBs)

R185 - Performance and leadership in sports activities (Core)

- Practical sports performance (individual and team sports)
- Reviewing performance and applying methods to develop skills
- Reviewing and improving sports performance
- Planning, delivering and reviewing sports leadership delivery

All results are awarded on the following scale:

- Distinction* at Level 2 (*2)
- Distinction at Level 2 (D2)
- Merit at Level 2 (M2)
- Pass at Level 2 (P2)
- Distinction at Level 1 (D1)
- Merit at Level 1 (M1)
- Pass at Level 1 (P1)

The above grades are equivalent to GCSE grades 1-9, with a Level 2 Pass (P2) being equivalent to a GCSE grade 4.

There are 200 marks available across the three units, with 80 marks for both Core units (R184 & R185) and 40 marks for the Optional units (R186/R187). Marks are added together from the three units to provide the overall grade out of 200.

The exam (R184) is externally set and marked by the exam board (OCR), whilst the coursework units (R185, R186, R187) are marked internally by teachers and externally moderated.

COMPUTER SCIENCE

Jeetender Shergill
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PAPER 1: 1 HOUR 30 MINUTES

PAPER 2: 1 HOUR 30 MINUTES

Paper 1 – Computer Systems

Topics include:

Systems architecture
Memory and storage
Computer networks
Cyber security
System software
Ethical, legal, cultural and environmental issues

Paper 2 – Computational Thinking, Algorithms and Programming

Topics include:

Algorithms
Programming techniques
Programming fundamentals
Boolean logic
Data representation

Recommended Revision Resources

Official OCR Resources
OCR GCSE Computer Science specification
OCR past papers and mark schemes
OCR examiner reports
Craig 'n' Dave

Excellent videos covering every topic on the OCR specification.

CSNewbs - Clear revision notes, quizzes and practice activities organised by topic.
Isaac Computer Science - Free online questions with instant feedback and extension activities.
Smart Revise - Interactive quizzes and retrieval practice tailored to OCR GCSE Computer Science.
BBC Bitesize
Seneca Learning

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YEAR 11 REVISION TIMETABLE
Name: WeekBeginning:.....

WEEKDAY TIMETABLE (MONDAY - FRIDAY)

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4:00 - 4:30	Break	Break	Break	Break	Break
4:30 - 5:15					
5:15 - 6:00					
6:00 - 6:30					
6:30 - 7:15					

TOP REVISION WEBSITES FOR YEAR 11



Best for:

- All subjects ▸ Clear explanations
- Videos & quizzes ▸ Exam practice

Perfect for daily revision.

www.bbc.co.uk/bitesize



Best for:

- Science, Maths, English, Humanities
 - Interactive courses
- Memory-boosting quizzes

Great for independent study.

www.senecalearning.com



Best for:

- GCSE Maths ▸ Topic questions
- Past papers ▸ Video tutorials

Ideal for exam practice.

www.mathsgenie.co.uk



Best for:

- Science, Maths, Psychology ▸ Mark schemes
 - Exam questions ▸ Revision notes
- Excellent for high-quality exam prep.*

www.physicsandmathstutor.com



Best for:

- Clear revision notes
- Exam questions
- Science & Maths

(Some content is paid, but free resources are useful.)

www.savemyexams.com



Best for:

- Flashcards
- Key terms
- Quick revision

Search your subject + exam board.

www.quizlet.com



Best for:

- Video lessons ▸ GCSE topics
- Structured learning

Great if you've missed content.

www.thenational.academy



Search for:

"GCSE Maths tutor"
"GCSE Science revision"
"Mr Bruff English"

Useful for visual learners.

www.youtube.com/@TheGCSEMathsTutor

Top Tip!

Don't use too many websites at once.
Pick 2-3 and use them regularly.

